



WELCOME- TERVETULO!

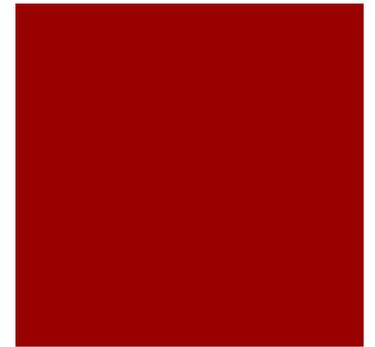
TO FINLAND and eduKarjala courses!

23rd July 2018

eduKarjala

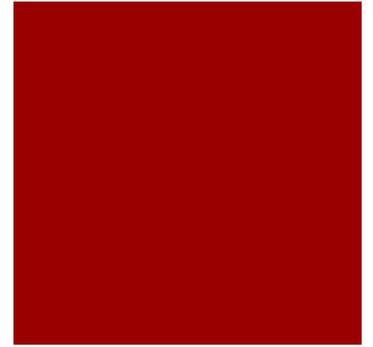


- eduKarjala owned by Mr Esa Rätty from 2013
- He mainly works as general upper secondary school principal in Joensuu
- Mainly organized Erasmus+ KA1 courses for teachers in Finland (and one course session also in Spain). Mainly courses are in Joensuu, Finland
- 2017 300 teachers from 26 countries
- This time 10 different structured courses available, mainly in Finland but also 2 courses has sessions also in Spain
- About 15 part time experts working with company

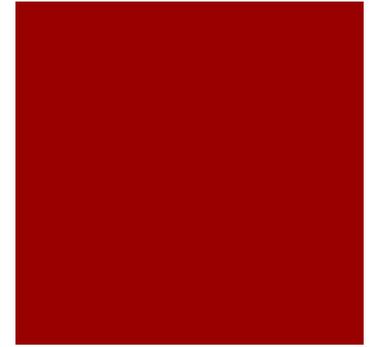


WHAT DO/DID YOU KNOW ABOUT
FINLAND BEFORE?

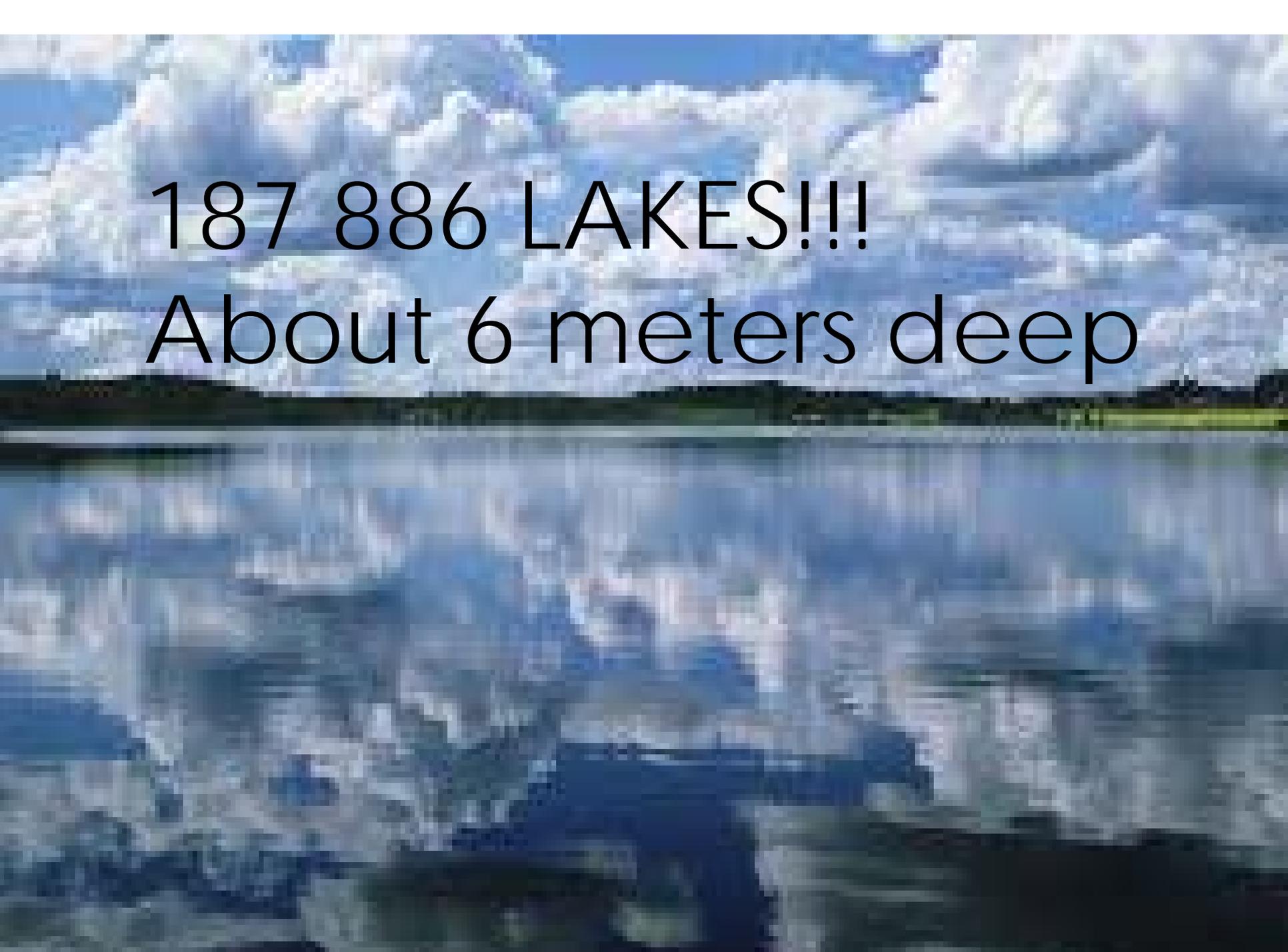
FINLAND – COUNTRY OF ICE AND SNOW!!!



FINLAND



- 5 MILLION PEOPLE – OFFICIAL LANGUAGES FINNISH AND SWEDISH (200 000 SWEDISH)
- LANGUAGE IS RELATED TO TURKISH AND HUNGARIAN (URAL-ALTAI LANGUAGE GROUP → FENNO UGRIAN)
- ONE OF THE LARGEST EUROPEAN COUNTRIES



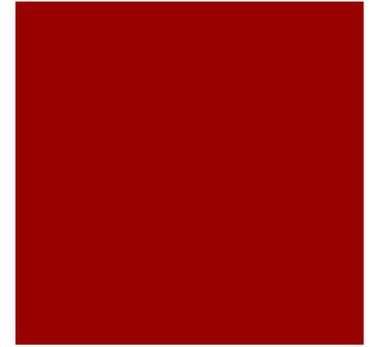
187 886 LAKES!!!

About 6 meters deep

AURORA BOREALIS



<https://www.youtube.com/watch?v=lkoxrv7c>



COLD WINTERS- WARM SUMMERS – DIFFERENCE
CAN BE 70 DEGREES CELSIUS (-35/+35)

Country is not so cold because of Golf-stream!

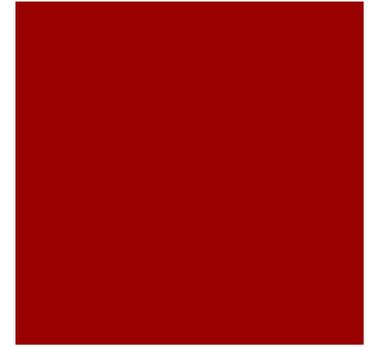
Heat-record of Finland:

Joensuu airport 29th July 2010, +37,2 Celsius

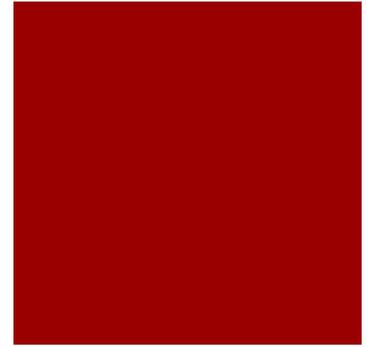


SAUNA IS PART OF FINNISH QUALITY OF LIFE! - 1,3 MILLION SAUNAS. TRY!

PRE-HISTORY – 11 000 YEARS AGO,
AFTER ICE AGE SETTLEMENT TO
FINLAND STARTED



HISTORICAL TIME STARTS YEAR 1150



PART OF SWEDEN 1150-1809

- SWEDISH ERA 700 YEARS

-ROMAN
CATHLIC/LUTHERIAN
CHRISTIANITY (75 % OF
MODERN FINNISH)

AUTONOMOUS PART OF
RUSSIA 1809-1917

- NOVGOROD/RUSSIA IN
EAST

- GREEK CATHLIC
CHRISTIANITY (1,1 % OF
MODERN FINNISH) (ateists
22%)

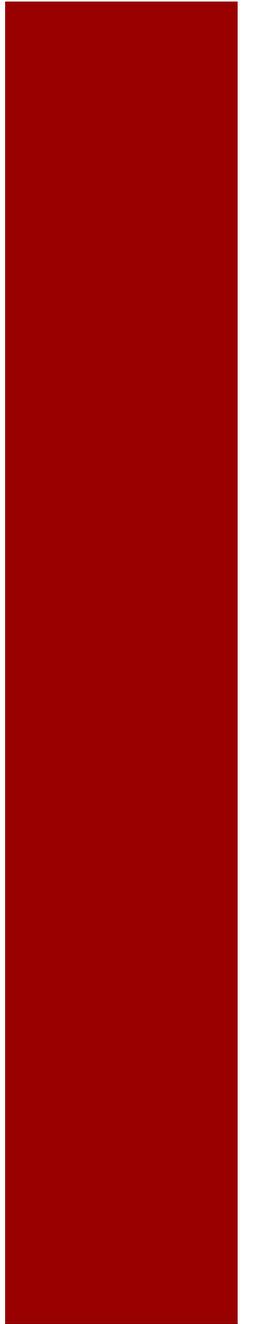
BETWEEN EAST AND WEST





FINNISH PEOPLE

Trustable!!!!



Shy, silent, patient, hard worker,
clever, clean (almost sterile), white,
alcoholic, trustable, precise (always in
time), like cold weather, always in
sauna, not religious, know good
English, highly educated, polite, motor
sports, make immediately big decisions,
not corrupted, potato eaters

Stereotypes of Finnish people

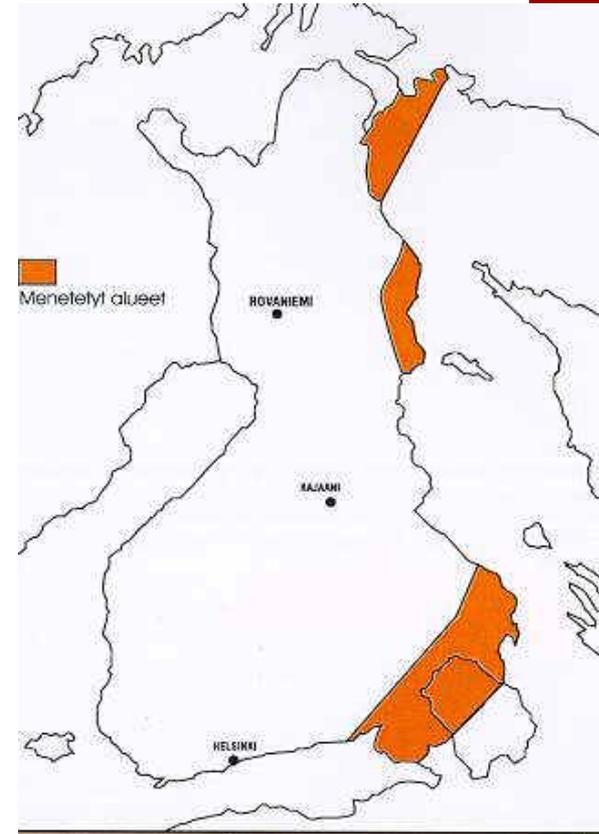
1917
independence
during Russian
revolution (borders
1920 in Tartu
peace treaty)



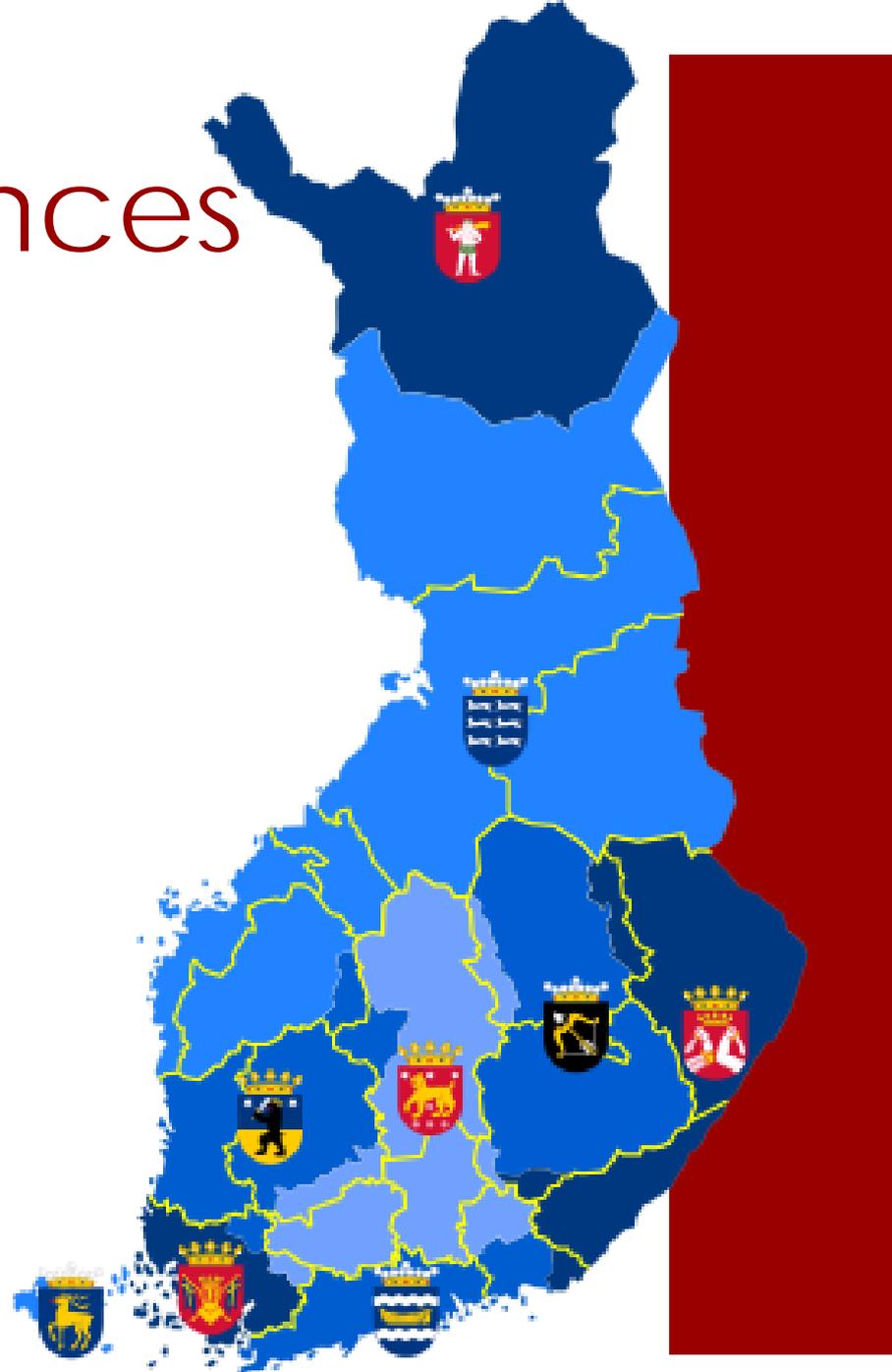
WW II alliance with
Germany – dream
about Finnish tribal
borders!!!!



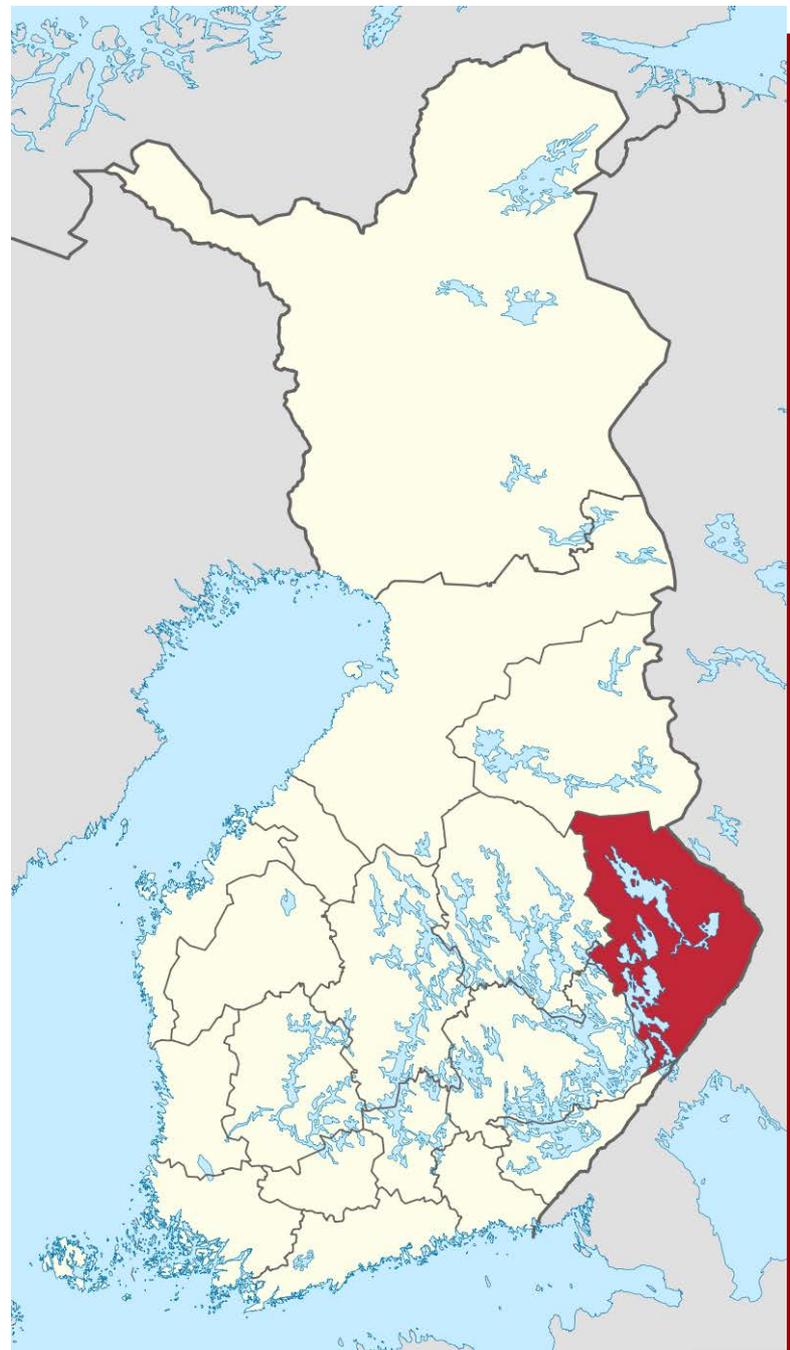
After WW II: We lost some areas to Soviet Union, 500 000 people had to move and settle to other parts of Finland



Historical provinces

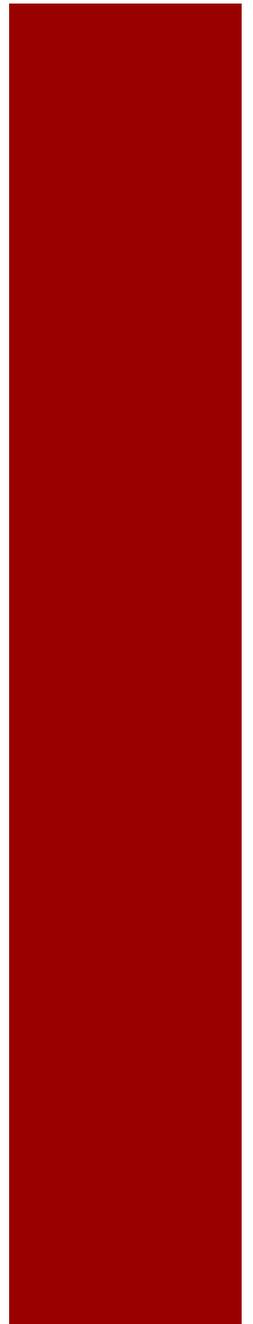


North Karelia -
165 000
inhabitants -
In Joensuu 75
000



BASIC FACTS ABOUT JOENSUU

<http://www.joensuu.fi/en/web/english/basic-facts>



FINNISH EDUCATION
SYSTEM- story of
success!!!!
- EVERYONE HAS A
Right to learn!!!

https://www.youtube.com/watch?v=ntdYxqRce_s

PUBLIC SCHOOLS over 99 %
(less than 80 private schools in
whole Finland)

- We trust that every school in
Finland is a good school!

Open education

Everyone can walk in to class rooms – lessons are open!!!

Principal can say no only if there is a really good reason!
(test, etc,)

- nobody comes, never....

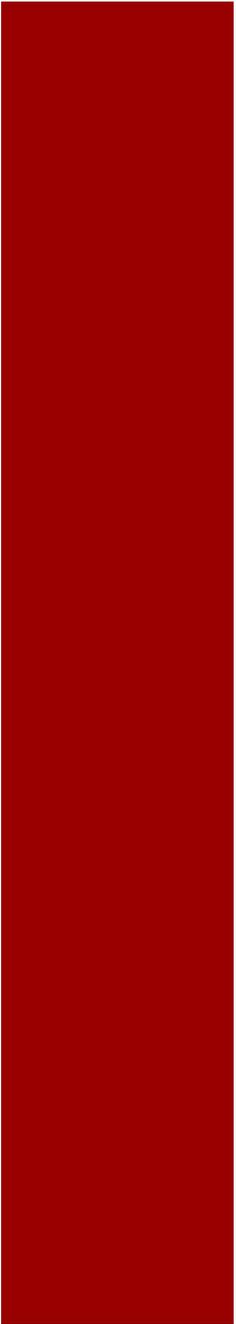
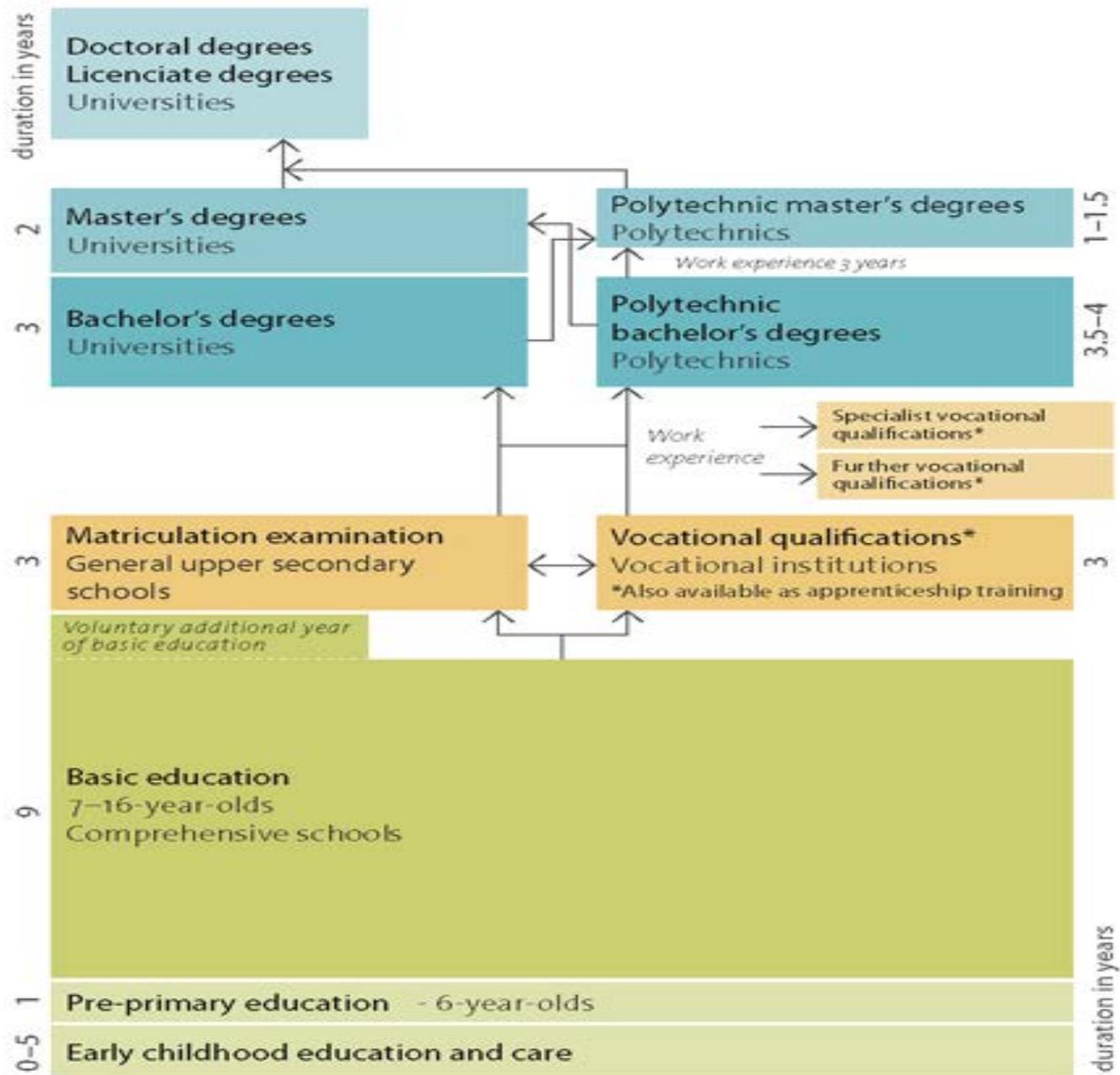
Municipalities - Basic education

- In Finland municipalities and cities have wide autonomy
- Finnish people pay two kinds of taxes:
 - * municipal taxes
 - * government taxes

Municipalities get taxes from inhabitants and funds from government to organize basic and secondary level education (upper secondary schools/vocational schools alone or together)

- Municipality takes care of local education and network of schools
- Teachers are hired by municipality, not by Finnish government
- Municipality/city can open schools and close schools
- Municipality decides the final curriculum (normally it is the board of education)

Education system in Finland



Distribution of lesson hours in basic education

(Government Decree, 28.6.2012)

Subjects	G grades	1	2	3	4	5	6	7	8	9	Total
Mother tongue and literature		14		18				10			42
A1-language				9				7			16
B1-language						2		4			6
Mathematics		6		15				11			32
Environmental studies		4		10							
Biology and geography ¹								7			
Physics and chemistry ¹								7			
Health education ¹								3			
<i>Environment and nature studies in total</i>				14				17			31
Religion/Ethics		2		5				3			10
History and social studies ²				5				7			12
Music		2		4				2			8
Visual arts		2		5				2			9
Crafts		4		5				2			11
Physical education		4		9				7			20
Home economics								3			3
Artistic and practical elective subjects				6				5			11
<i>Artistic and practical subjects in total</i>											62
Guidance counselling								2			2
Optional subjects						9					9
Minimum number of lessons											222
(Optional A2-language) ³						(12)					(12)
(Optional B2-language) ³								(4)			(4)

— = Subject is taught in the grades if stated in the local curriculum.

¹ The subject is taught as a part of integrated environmental studies in the grades 1-6.

² Social studies are taught in grades 4-6 for at least 2 hours per week and grades 7-9 at least 3 hours per week.

³ The pupil can, depending on the language, study a free-choice A2 language either as an optional subject or instead of the B1 language.

The pupil can study the B2 language as an optional subject. The free-choice A2 and B2 languages can, alternatively, be organised as instruction exceeding the minimum time allocation. In this case their instruction cannot be organised using the minimum time allocated in the distribution of lesson hours for optional or B1 language as defined in this paragraph. Depending on the language the pupil receives instruction in a B1 language or optional subjects instead of this B1 language. The distribution of lessons hours would be a minimum of 234 annual lessons for a pupil studying the A2 language as instruction exceeding the minimum time allocation. The corresponding number of annual lessons is a minimum of 226 for a pupil with the B2 language. The total number of annual lessons would be a minimum of 238 for pupils studying both the A2 and the B1 languages as instruction exceeding the minimum time allocation.

There is no high stakes or other national testing for students of any grade level in the Finnish comprehensive school, not even for the final certificate.

The only national assessments are system-level evaluations carried out by the National Board of Education, based on a representative sample of schools and students.

These assessments are carried out every second year in Mother tongue and in Mathematics in grade nine, and with longer intervals in other academic subjects and on other grade levels.

Teacher training in Finland

- ALL TEACHERS MUST HAVE MASTERS DEGREE from University
- As profession – PRIMARY TEACHER is one of the most popular job in academic field – universities get the best of the best for primary teacher training programmes!!!!
- 2017 to primary teacher programme in UEF (university of Eastern Finland) 1462 applicants – 140 places (1 place for 11 applicants). Same with special teachers (512-40)
- Subject and primary teachers have masters degree
- COMPARING:UEF Medical doctor training programme, 8,3 applicants for one place

TEACHERS JOB

- BRUTTO SALARY ABOUT 3000-4000 € /MONTH (DEPENDS HOW LONG CAREER YOU HAVE AND HOW MANY EXTRA LESSONS YOU HAVE)
 - 190 SCHOOL DAYS + 3 WORK DAYS
 - YOU GET BASIC SALARY WITH THE LESSONS:
 - FOR FULL SALARY YOU MUST TEACH EXAMPLE :
 - 16 LESSONS/WEEK IF YOU ARE MOTHER TONGUE TEACHER
 - 19 LESSONS IF YOU ARE FOREIGN LANGUAGE TEACHER
 - 21 LESSONS IF YOU ARE MATHEMATIC TEACHER
 - 23 LESSONS IF YOU ARE SPORTS/PE -TEACHER
- + THREE HOURS /WEEK USED FOR CO-OPERATION WITH FAMILIES, OTHER TEACHERS ETC.