

The added value of Go CLIL project, activities, objectives and expected results

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Go CLIL is a work in progress project implemented by 5 partner schools from Greece, Italy (2 schools), Portugal and Romania. CLIL allows for greater flexibility and innovation in the learning process both for subject teachers that teach school subjects through the medium of English as well as for English language teachers who integrate content into their English lesson. Therefore, subject teachers who use a foreign language as a medium of instruction or foreign language teachers who focus on content-based language instruction apply basic CLIL principles in their lessons and their students benefit from the learning of content and the development of a foreign language at the same time without requiring extra time in the school curriculum. As a result, CLIL contributes to cultural awareness, cognitive and bilingual maturity of students.

Our main project objectives are to develop foreign language skills, meaningful interaction in authentic learning context and intercultural awareness, promote plurilingualism, enhance holistic education and cross-curricular approach. Above all, our principal priorities are to exchange good practices, implement lesson plans and share innovative learning activities that incorporate CLIL methodology and involve various subjects such as English, Physics, Chemistry, Geography, Biology, Literature, History, Arts, Music, Information Technology, Home Economics, Physical Education. Consequently, the pedagogical material produced can contribute to enriching and expanding the educational curricula of each partner school and to broadening the horizons of the students through the application of CLIL projects that give them the chance to explore their potentials and participate actively in the learning process. A selection of CLIL-based lesson plans is uploaded on the eTwinning platform and will be collected in a book of good practices.

In the 3rd project meeting that took place in Greece in November 2017 participants had the chance to elaborate on CLIL educational approaches and resources, as well as to share CLIL lessons and activities. The enrichment and expansion of the lessons with CLIL practices has brought inspiring potentials to the teaching process and led to our students' active involvement in CLIL projects. Relevant information and pedagogical material about "Go CLIL" action plan is available at <https://goclil.wixsite.com/goclil> and <http://3gym-irakl.ira.sch.gr/erasmus/go-clil/>. We focus on sharing good practices based on CLIL that can be adjusted to the profile of different students and used by teachers who are looking for new teaching approaches and inspiration.

During the training activity in Greece, participant teachers had the chance to observe classes and attend presentations of our students' projects in subjects involving English, History, Literature, Information Technology and Natural Sciences. For example, CLIL modules and activities have been developed by Greek teachers that promote historical and environmental topics, aiming at raising students' historical, cultural and environmental awareness. Furthermore, lessons integrating ICT with the CLIL approach have been carried out. The lessons and projects have incorporated innovations, such as a) critical and creative thinking, b) use of technology, c) project – based learning, d) authentic materials, e) collaborative learning, f) interdisciplinary approach. The implementation of a combination of these innovative trends in education through CLIL lessons enhances 21st century skills, has a positive influence on the students, reinforces their motivation for participation in CLIL modules, increases their response and involvement in CLIL activities, raises their intercultural awareness and establishes environmentally responsible behavior. In conclusion, through CLIL students gradually develop **Concepts, Language, Intellect and Learning**.