

Welcome to Kunskapsskolan

Today's Schedule

09.00-09.15
Björklund

Introduction by Principal Charlotta

09.15-09.30
H)

Visit personal coaching session (Jenny

09.30-10.00

Introduction

10.00-10.20

Coffe Break

10.20-12.00

Visit lessons/Guided tour by students

12.00-12.45

Lunch

12.45-13.30

Visit Lesson (Åsa)

13.30-14.00

Swedish fika and final questions and
reflection with Charlotta

Kunskapsskolan Lund

Charlotta Björklund, Principal
Åsa Klein, Vice Principal

30 teachers

Student Health Team

Administration

126 students in year 4-6

325 students in year 7-9

The school's owners are driven by a clear vision and desire to make a better school



"I wanted to create an alternative based on the individual student, instead of the traditional school based on the teachers, schedules and premises."

Peje Emilsson, Founder and main owner

Personalized education



The traditional school

- Classes grouped according to year
- Fixed schedule
- The student has to adapt

Personalized education

- The student is the starting point
- Works towards personal goals
- The school adapts

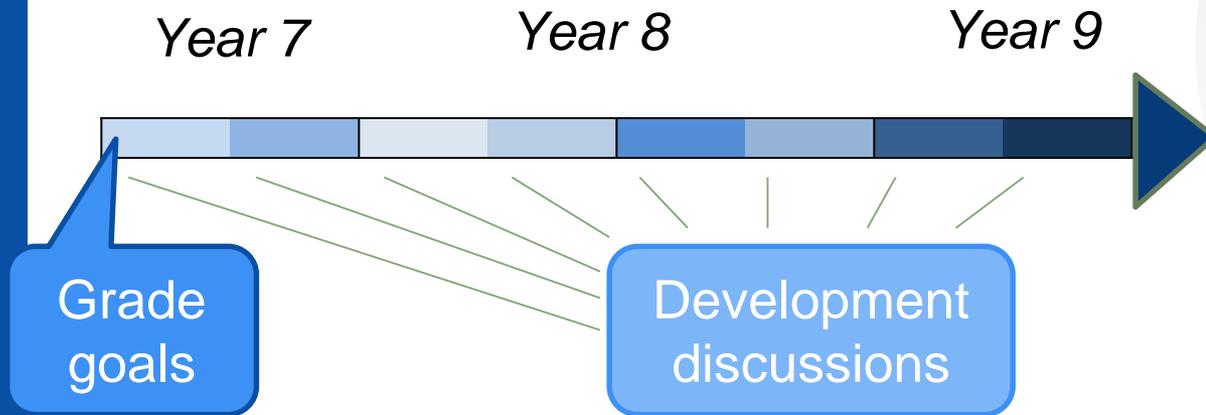
Alternative pedagogy

- Different methods for learning
- (Montessori, Waldorf, Rudolf Steiner...)

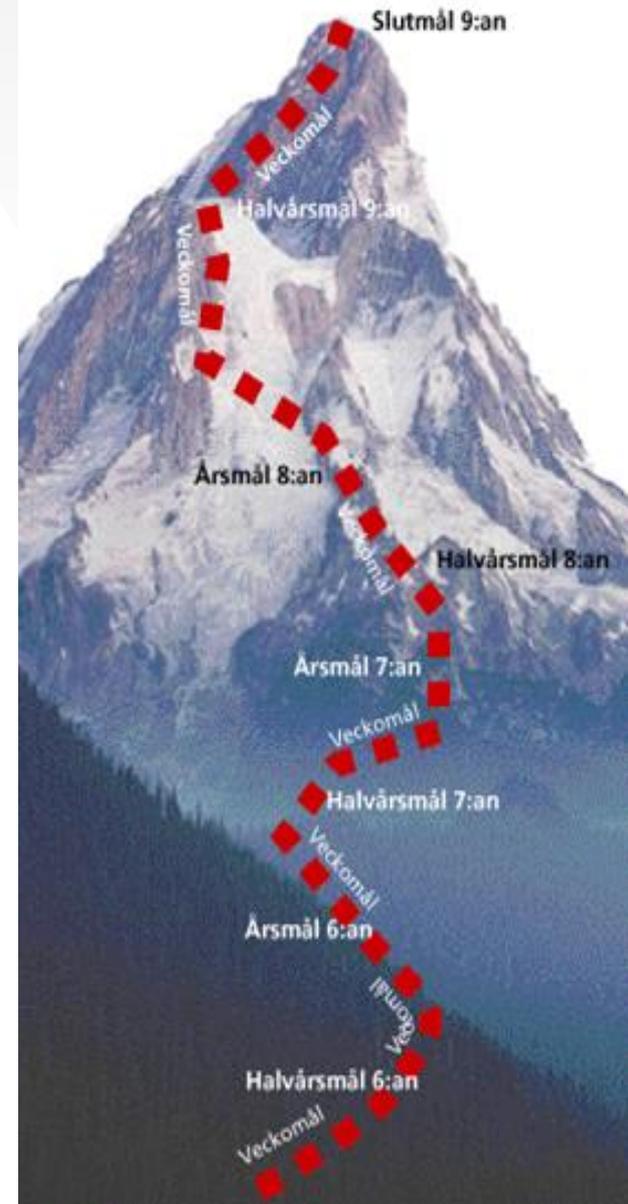
Kunskapsskolan has many advantages

- Close relationship between student and teacher
- Safe environment and good atmosphere at the school
- Personal coaching throughout the school years
- Practice in planning and setting goals
- The possibility of creating **your own timetable** based on the tasks you need to do.
- Good **conditions** for high levels of knowledge and grades

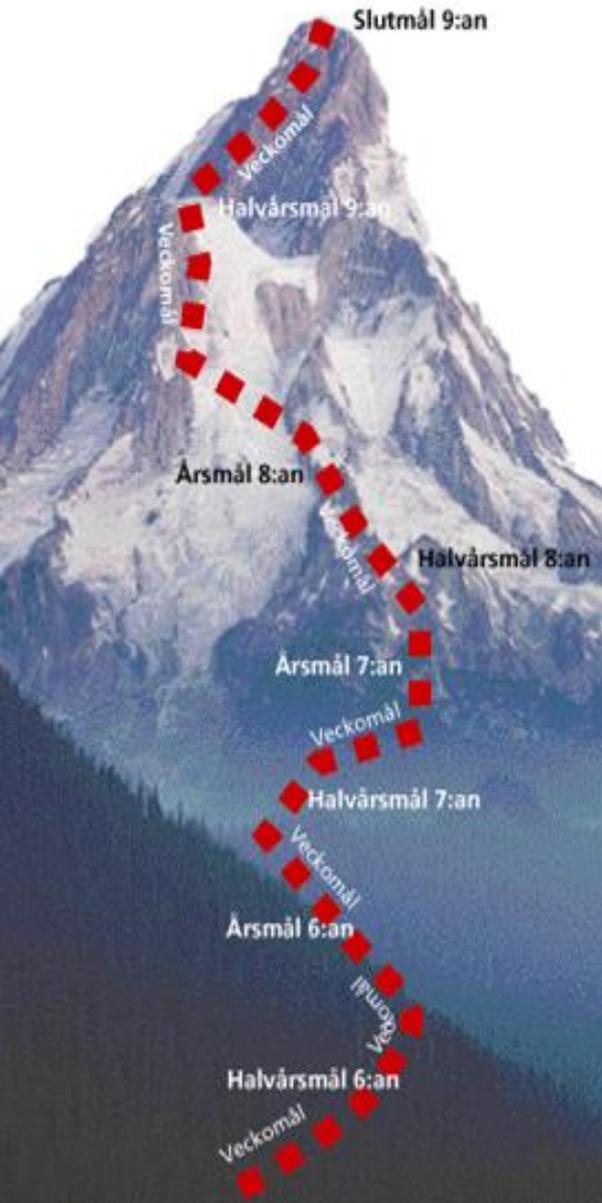
Grade goals – the basis for a personalized education



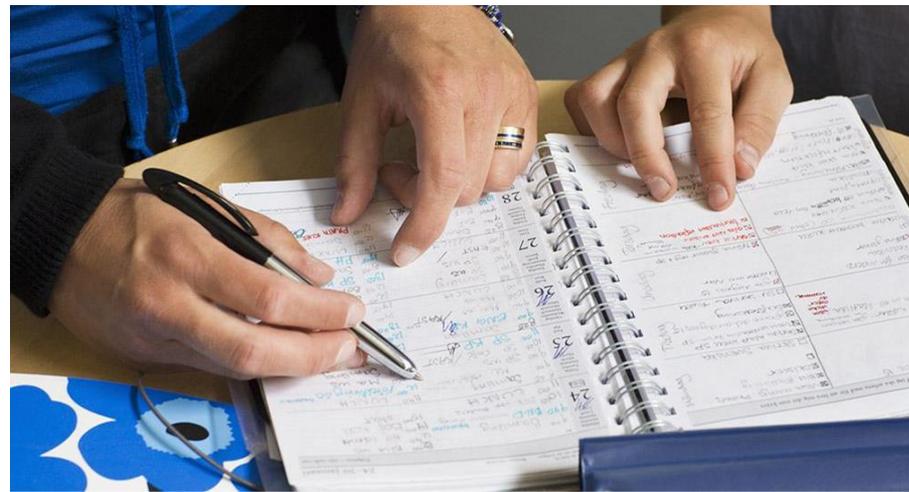
- From your first year, you set ultimate goals
- The ultimate goals are fixed until they are changed in a development discussion
- Starting point for your and the teachers' work
- Documented in your study plan



Grade goals – the basis for your work



- The ultimate goals are broken down into semester/term goals and weekly learning and working goals.
- You plan the work of the week from your weekly working goals.
- Your personal coach helps you and monitors your work.
- Your goals are documented in your logbook.



Personal coaching

- Once a week, you and your coach discuss your progress in relation to your goals and the plan for the coming week in terms of goals and strategies and your time plan

The image shows a weekly time plan grid. The vertical axis represents time from 08:00 to 17:00. The horizontal axis represents days of the week, labeled with letters: M, D, M, D, M, D, M. The grid is filled with course blocks, many of which are labeled 'KURS 1' through 'KURS 5'. There are several red horizontal bars across the grid, and a blue arrow points from the bottom of the grid towards the right. The text 'LAGDOOTE/ LEINDOOTE' and 'PERSONALDOOTE ANDERDOOTE' is visible in some of the lower blocks.

How have you worked this week?

Are you reaching your goals?



What are you going to do this week?

Are your strategies in maths working?

You create your own timetable

...from your working goals

Vad och hur		När och var	
<p>Må</p> <p>Kurs Arbetare: SG: Kunna berätta hur demokrati fungerar i Sverige.</p> <p>NG: Förklara hur bly kunde förgifta Romer divinare.</p> <p>BLId: Kunna göra en tredimensionell bild.</p> <p>Sp: Kunna prata om vardagliga saker med mina kompisar.</p> <p>Es: Lära och förstå innehållet i en enkel skönlitterär bok.</p> <p>Su: Kunna jämföra språket i nya och gamla filmer.</p> <p>Må: göra mig tillförlitlig i m:2:a differens.</p> <p>Idr: Lära någ... ...anläggning</p>	<p>Slöjdg</p> <ul style="list-style-type: none"> •Förberedning - arbeta med •Måndag •Diskutera hemma •Ova naturligt m:2:an <p>•Lära två olika tekniker</p> <p>•Göra måndag... ...tillsammans m:2:an</p> <p>•Jämföra bilderna, göra skisser på bildas</p> <p>•Ova fraser i skolan i grupp och göra hemma högst 15 min/dag</p> <p>•Lära 20 min varje kväll.</p> <p>•Sä upp ord ett varje stund</p> <p>•Summera för syran</p> <p>•Arbeta enman, på sin i eget rum prova nånst vid ett tillfälle</p>	<p>Måndag</p> <p>16</p> <p>Basgr. planering</p> <p>We ma</p> <p>lunch</p> <p>Basgr. Inyhet</p> <p>No-förelesning</p> <p>We ma</p> <p>lunch</p> <p>Basgr. Inyhet</p> <p>Konst. pass sp</p> <p>We sp</p> <p>lunch</p> <p>Basgr. Inyhet</p> <p>Bilders</p> <p>Konst. pass en lunch</p> <p>Basgr. Inyhet</p> <p>Övningar språk i filmerna studieg</p> <p>lunch</p>	<p>Tisdag</p> <p>Blyförg. studieg, disk. plan 2.</p> <p>Basgrupp</p> <p>Förel. demokr. arena</p> <p>Phi</p> <p>Idrott</p> <p>Öva demokrati.</p> <p>We en</p> <p>Basgrupp</p> <p>Se Björnbröder</p> <p>Basgrupp</p> <p>Öva spanska fraser</p> <p>Konst. utvärdering</p>
<p>17</p> <p>18</p> <p>19</p> <p>20</p>		<p>Hemarbete:</p> <p>Es: Lära Harry Potter</p> <p>NG: skriva om blyförgiftningen i Rom</p> <p>Sp: Titta på spanskafraser.</p>	

logbook

...and the school's timetable with different sessions

	Mi 16.1	Mi 16.2	Tu 17.1	Tu 17.2	Ons 18.1	Ons 18.2	Tor 19.1	Tor 19.2	Fre 20.1	Fre 20.2
08:30	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
09:00	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
09:30	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
10:00	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
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15:00	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
15:30	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
16:00	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
16:30	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC
17:00	BC	BC	BC	BC	BC	BC	BC	BC	BC	BC

course seminar

session Spanish

English

pp meetings

Big Bang

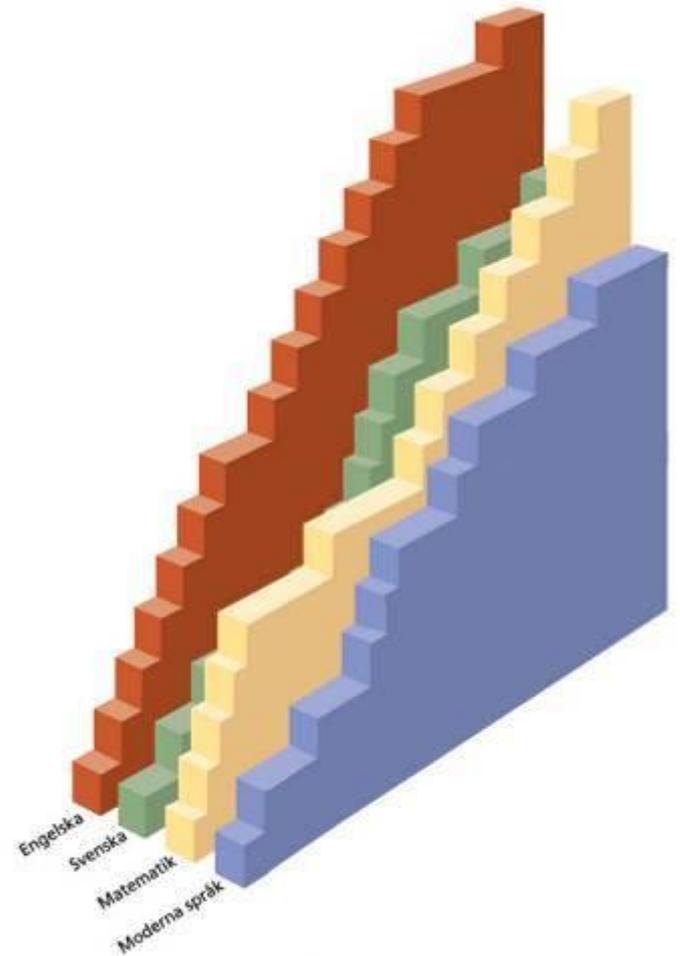
biology lab

Steps and themes

- English, Swedish, Mathematics and Modern Languages
- Clear goals and knowledge requirements

The possibility to study at a faster pace regardless of school year

The possibility to spend more time on subjects that you find difficult or that you want to focus more on

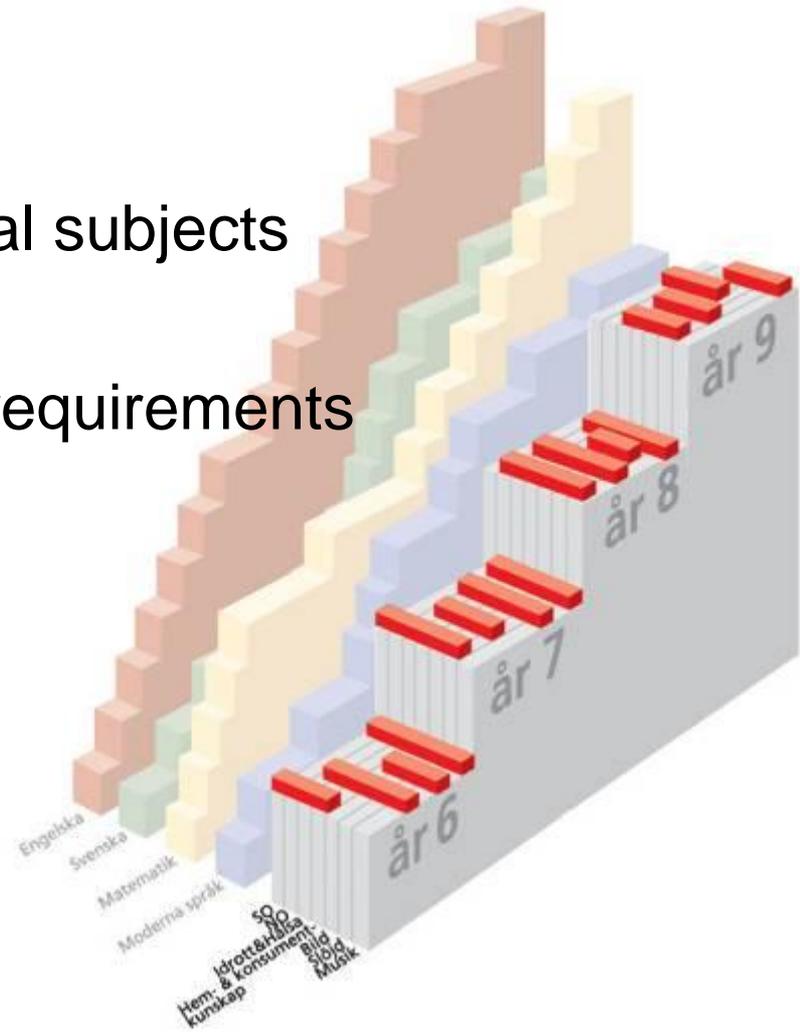


Steps and themes

- All other subjects
- Themes that integrate several subjects
- One theme course at a time
- Clear goals and knowledge requirements

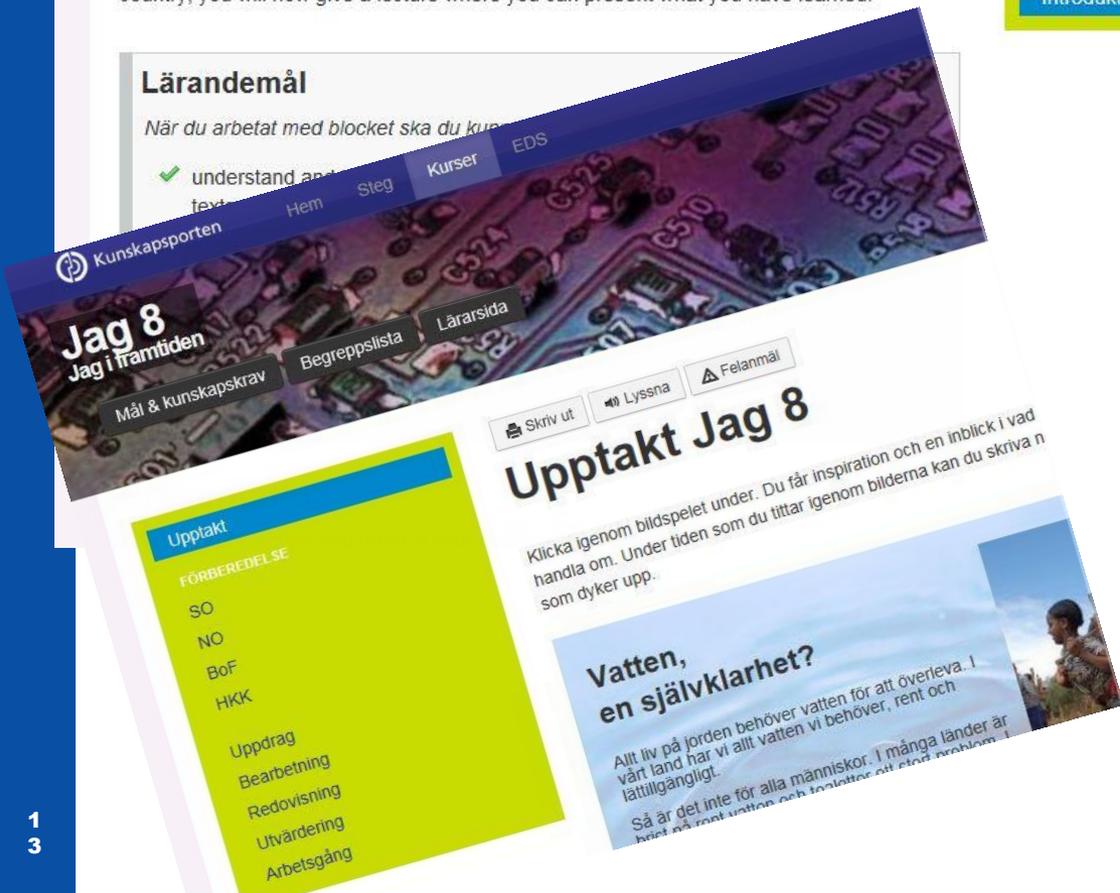


Choose the level of difficulty





- Web portal with learning resources such as texts, encyclopedias, worksheets and news
- Goals and knowledge requirements
- 45,000 pages
- Content that is constantly developed
- Access to all steps and themes and the school's resources – at all times and from everywhere where you have internet access



Engaged and qualified teachers create good conditions for learning

The teacher has two roles



Personal coach

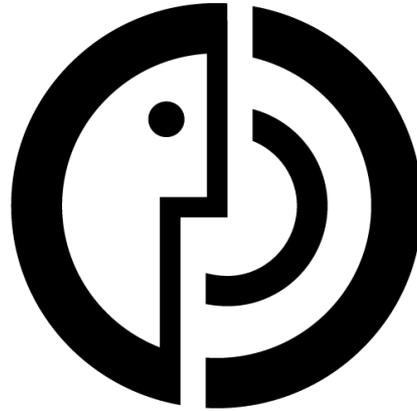


Subject teacher

- The teachers have high expectations on the students
- The teachers are always together with the students
- Personal coaching where teachers and students get to know each other

A school for everyone

- A public independent school open to all students
- No fees – financed by the municipal school voucher
- Follows the national curriculum and participates in the national exams
- Follows the national grades requirements.
- Participates in the municipal surveys of quality
- Evaluates continually the satisfaction of students and teachers.



Kunskapsskolan